2021학년도 4월 고3 전국연합학력평가

영어 영역 듣기 평가

방송 : 2021년 4월 14일

ㅇ 안내 3분

○ 방송 22분

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ANN: 안녕하십니까? 2021학년도 4월 고등학교 3학년 전국연합학력평가 영어영역 듣기평가 안내방송입니다. 잠시 후, 2021학년도 고등학교 전국연합학력평가 3교시 영어영역 듣기평가 방송을 시작하겠습니다. 수험생 여러분은 편안한 마음으로 방송에 귀를 기울여 주시고 방송담당 선생님께서는 스피커의 음량을 알맞게 조절해 주십시오. 수험생 여러분은 답안을 작성하기 전에 반 드시 답안지 왼쪽 해당란에 성명, 학교번호 등을 정확하게 기입하고 표기하였는지 확인하시기 바랍니다. 방송을 잘 듣고 문 제지에 있는 다섯 개의 답지 중에서 맞는 답 하나만 골라 답안지의 해당란에 바르게 표기하십시오. 듣기평가는 타종 없이 시 작됩니다. 이제 문제지 표지를 넘기시기 바랍니다. 그러면 지금부터 3교시 영어영역 듣기평가를 시작하겠습니다. 듣기평가는 1번부터 17번까지입니다. 1번부터 15번까지는 한 번만 들려주고 16번부터 17번까지는 두 번 들려줍니다. 방송을 잘 듣고 답 을 하시기 바랍니다.

1번 다음을 듣고, 남자가 하는 말의 목적으로 가장 적절한 것을 고르시오.

M: Hello, residents. I'm Harry Robinson from the Sunnyville apartment management office. Our apartment staff has made a lot of effort to provide high-quality services for our residents. One of the things we did was to create a mobile app for your convenience. With the app, you can easily check the monthly maintenance fee and important notices like elevator maintenance schedules or residents' meetings. Also, when you have any requests about your apartment, you can quickly report the issue on the app. Please download the app and enjoy a more convenient life in Sunnyville apartment. Thank you.

(10 seconds)

2번 대화를 듣고, 여자의 의견으로 가장 적절한 것을 고르시오.

- W: Hello, Daniel. Did you finish the warm-up exercise?
- M: Hi, Kelly. I did. I'm ready for today's workout.
- W: Great. Let's start with squats.
- M: Okay. I'll try.
- W: Hmm, you're doing good, but your knees still extend over your toes.
- M: Oh, I should be more careful.
- W: Yes. Working out with the correct posture is important because it can prevent you from getting injured.
- M: I'm aware of that, but it's hard.
- W: But if you continue to exercise in the wrong position, you're more likely to get hurt by placing too much stress on your joints and muscles.
- M: Oh, that might cause an injury.
- W: That's right. That's why I always emphasize working out in the right way.
- M: Okay. I'll pay more attention to my workout posture.
- W: Good. Let's try it again.

(10 seconds)



3번 대화를 듣고, 두 사람의 관계를 가장 잘 나타낸 것을 고르시오.

[Door knocks.]

- M: Come on in, Lily.
- W: Hello, Mr. Thompson. Thank you for seeing me.
- M: No problem. You said you needed some advice, right?
- W: Yes. I want to be a drummer, but these days I think I'm not that musically talented.
- M: Oh, I disagree with that. You've been doing great in my music class.
- W: Even though I practice a lot, I feel my performance in the band isn't improving.
- M: Lily, I can see your progress. You did a great job at the last school festival.
- W: But I don't know exactly what to do to improve my drumming skills.
- M: Hmm, what about meeting Elton, a drummer who graduated from our high school? He called me to say he would visit the school next Friday.
- W: Really? That would be great.
- M: He had similar concerns when I taught him. He can give you some advice.
- W: Thank you, Mr. Thompson.

(10 seconds)

4번

대화를 듣고, 그림에서 대화의 내용과 일치하지 않는 것을 고르시오.

- M: Jane, what are you looking at?
- W: Hi, David. This is a picture of the film club room. We redecorated it last week.
- M: Let me see. [Pause] Oh, you put a slogan poster on the wall. I like that phrase 'LIFE IS LIKE A MOVIE.'
- W: Actually, it's a line from our first movie.
- M: Wonderful. And the computer under the clock must be for editing movies.
- W: You're right. Look at the telephone on the round table in the middle of the room.
- M: Is it the one you mentioned before? You said you bought it at the antique market.
- W: Right. We're going to use it in our next movie.
- M: Good. By the way, what's the box next to the lockers for?
- W: We put the costumes for our next movie in that box.
- M: Cool. Oh, there are three trophies on the shelf.
- W: Yeah. We won them at university film festivals.
- M: Great. I hope your club continues making good movies.
- W: Thanks.

(10 seconds)

5번 대화를 듣고, 남자가 여자에게 부탁한 일로 가장 적절한 것을 고르시오.

[Cell phone rings.]

- W: Hello, honey. What's up?
- M: I'm sorry, honey. I think I'll be late for today's soccer match. The meeting just ended.
- W: Really? Hmm, I also heard there was a car accident near the stadium.
- M: Oh, I'll take the subway, then. By the way, did you download our mobile tickets?
- W: Yeah. I did it this morning. What should we do about dinner?
- M: Hmm, let's buy some food at the snack bar in the stadium.
- W: Okay. Oh, the ticket says people who wear uniforms will get a free drink at the snack bar.
- M: Then, can you bring my uniform? I think it's in the bedroom closet.
- W: Sure. I'll do that.
- M: Thanks. See you soon.

(10 seconds)



6번

- 대화를 듣고, 여자가 지불할 금액을 고르시오.
- M: Hello. Welcome to Adventure Camping Supplies. How can I help you?
- W: Hi. Can you recommend a children's tent?
- M: Okay. Could you follow me? [Pause] These two are the best selling models.
- W: They both look nice. How much are they?
- M: The blue tent is \$80, and the red tent is \$70. The blue one is a bit bigger.
- W: Well, I have two boys. So, the bigger one could be more comfortable. I'll take one blue tent.
- M: Okay. Anything else?
- W: How much is that children's camping chair?
- M: It's \$20. It's really popular because of the animal character on it.
- W: That's my kids' favorite character. I'll buy two.
- M: I'm sure your kids will love them.
- W: Oh, can I use this discount coupon?
- M: Of course. You'll get 10% off the total price.
- W: Thank you. Here's my credit card.

(10 seconds)

7번

대화를 듣고, 여자가 Katie Wood의 책 사인회에 갈 수 <u>없는</u> 이유를 고르시오.

[Cell phone rings.]

- W: Hello, Chris.
- M: Hi, Mindy. Is your cooking class over?
- W: Yes, it's just finished. What's up?
- M: Have you heard about Katie Wood's book signing event?
- W: No, I haven't. She's one of my favorite essay writers! When is it?
- M: It's next Saturday at 2 p.m. I saw a poster while volunteering at the library. Let's go together.
- W: Next Saturday? Oh, no. I can't go then.
- M: Oh, do you still have to prepare for the Chinese speaking test?
- W: No, I took the test last week.
- M: Okay. Then, why can't you go?
- W: I'm supposed to attend my cousin's wedding on that day.
- M: Oh, I see. If possible, I'll get her signature for you. Have a wonderful time at the wedding.
- W: That would be great. Thanks.

8번

대화를 듣고, Summer Computer Coding Program에 관해 언급되지 않은 것을 고르시오.

M: Mom, what are you looking at?

- W: Look at this leaflet, Paul. It's for a Summer Computer Coding Program. Why don't you try this during summer vacation?
- M: Sounds interesting. I've wanted to learn computer coding.
- W: It'll be held at Greendale Community College. It's near our house.
- M: Oh, yeah! I know where that is. How long does the program last?
- W: It lasts for three weeks starting July 19th. Are you okay with that?
- M: Yes. By the way, it says the class starts at 9 a.m. and finishes at 11 a.m. I think it starts too early.
- W: You might think so, but you're going to have so much fun.
- M: Okay, Mom. I'll sign up for it.
- W: Good. By the way, the registration for the program must be done online by June 25th.
- M: I'll do that now. Thanks, Mom.

(10 seconds)



⁽¹⁰ seconds)

9번

Rescue the Animals에 관한 다음 내용을 듣고, 일치하지 않는 것을 고르시오.

W: Hello, citizens! I'm Rachel Hawkins, mayor of Campbell City. This year, our city is going to hold a meaningful event called Rescue the Animals on May 15th. It'll be held at City Hall Square from 10 a.m. to 5 p.m. The aim of this event is to raise money for rescuing animals. There will be more than twenty booths which will sell a wide range of products for animals. Also, a variety of photos of rescued animals will be on display. For people who want to contribute, there will be a donation box, and an animal badge will be given to people who donate. For your convenience, the empty space next to City Hall will be used as a parking lot. Please come and enjoy the event and contribute to rescuing animals. Thank you.

(10 seconds)

10번 다음 표를 보면서 대화를 듣고, 두 사람이 선택할 음악 축제를 고르시오.

W: Honey, did you see this brochure?

- M: What's this?
- W: It's about music festivals. What about going to one of them?
- M: That sounds fun. Oh, there are five different music festivals.
- W: Yeah. Didn't you say your company's new project finishes at the end of April?
- M: Right. So, I'd prefer a festival in May or June.
- W: Okay. We went to a classical concert last time, so I want to experience a different genre this time.
- M: Me, too. Hmm, isn't Limestone Island too far? It takes three hours by car.
- W: Yeah. I don't want to spend hours stuck in a car.
- M: Then, we can choose between these two festivals.
- W: Oh, why don't we go to this festival? Since it's pet-friendly, we can go there with our dog, Willy.
- M: Cool! We can make a special memory with Willy. Let's buy tickets for that festival.

(10 seconds)

11번 대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 적절한 것을 고르시오.

M: Jessica, I've just heard about your job promotion. Congratulations!

- W: Thanks, Sean. I'm going to be the manager of the international marketing team in Canada.
- M: You've wanted that position for a long time. When do you have to be in Canada?
- W:

(10 seconds)

12번 대화를 듣고, 여자의 마지막 말에 대한 남자의 응답으로 가장 적절한 것을 고르시오.

W: Welcome to Blue Bird Airline. How may I help you, sir?

- M: I just missed my flight to Boston. Is there another flight I can take today?
- W: Let me check. *[Typing sound]* We have two flights available today. One departs at 5 p.m., and the other one at 8:30 p.m.
- M: ____





13번 대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 적절한 것을 고르시오.

M: Anna, what are you doing?

- W: Hi, Jeremy. I'm looking for a laptop bag online, but it's hard to decide which one to buy.
- M: Oh, do you need help?

W: Yes, please. Look at these models. I'm thinking of buying one of them.

M: Wow, there are too many types of bags.

- W: Yeah, it's hard to pick one.
- M: Hmm, what about reading other customers' reviews? When I shop online, I always read them.

W: Really? I haven't done that before.

M: It's helpful because some customers attach pictures and write detailed reviews.

- W: I see, but are those reviews reliable?
- M: I believe so because those are the opinions of customers who actually used the items.
- W: ____

(15 seconds)

14번 대화를 듣고, 여자의 마지막 말에 대한 남자의 응답으로 가장 적절한 것을 고르시오.

- W: Phillip, do you have a minute?
- M: Yes, Professor Jones.
- W: Did you hear about the fashion internship program in France? How about applying for it?
- M: I heard. I know it's a great opportunity, but I have some concerns.
- W: Why? I know you really want to work in the fashion industry after graduating.
- M: That's right, but I'm nervous about living alone in France.
- W: I understand, but the company will provide dormitory rooms to international interns. So, you don't have to worry too much.
- M: Oh, really? I didn't know that. That's good.
- W: Most of all, the experience you'll have there can't be acquired in a classroom.
- M: I understand what you mean.
- W: I'm sure that the experience there will be a stepping stone to achieving your dream.

M: _

(15 seconds)

15번 다음 상황 설명을 듣고, Ms. Brown이 Andrew에게 할 말로 가장 적절한 것을 고르시오.

M: Ms. Brown is a Spanish teacher and Andrew is one of her students. Ms. Brown has given reading lessons in which students choose Spanish books and write book reports. When Ms. Brown checks students' book reports, she finds out Andrew only reads science-related books. She thinks if he reads books about other topics, he can learn various words and expressions. So, Ms. Brown wants to suggest that Andrew read books dealing with other subjects to broaden his word knowledge. In this situation, what would Ms. Brown most likely say to Andrew?

Ms. Brown:

(15 seconds)



16번부터 17번까지는 두 번 들려줍니다.

16번과 17번 다음을 듣고, 물음에 답하시오.

W: Hello, students. Last class, we learned about how writing first began in history. Today, we'll discuss materials which were used for writing before paper was invented. First, in the river plains of Mesopotamia that are now part of Iraq, clay was an easily available material. People dried clay in the sun and used it to write on. Second, papyrus was the first paper-like medium in Egypt. Since the papyrus plant was once abundant near the Nile River, people laid it out and pressed it together to create sheets. Third, people in ancient Greece used animal skins to write on. Animal skins had great advantages in that they were strong and flexible enough for making books. Lastly, silk was used as writing material in ancient China. It was durable and more portable than wood. So, people there used it to make a writing surface that could be used for scrolls. Isn't it interesting? Now, let's talk about the development of the printing technology.

다시 한 번 듣겠습니다.

W: Hello, students. Last class, we learned about how writing first began in history. Today, we'll discuss materials which were used for writing before paper was invented. First, in the river plains of Mesopotamia that are now part of Iraq, clay was an easily available material. People dried clay in the sun and used it to write on. Second, papyrus was the first paper-like medium in Egypt. Since the papyrus plant was once abundant near the Nile River, people laid it out and pressed it together to create sheets. Third, people in ancient Greece used animal skins to write on. Animal skins had great advantages in that they were strong and flexible enough for making books. Lastly, silk was used as writing material in ancient China. It was durable and more portable than wood. So, people there used it to make a writing surface that could be used for scrolls. Isn't it interesting? Now, let's talk about the development of the printing technology.

16번 여자가 하는 말의 주제로 가장 적절한 것은?

(10 seconds)

17번 언급된 재료가 <u>아닌</u> 것은?

(10 seconds)

이제 듣기 문제가 끝났습니다. 18번부터는 문제지의 지시에 따라 답을 하시기 바랍니다.

